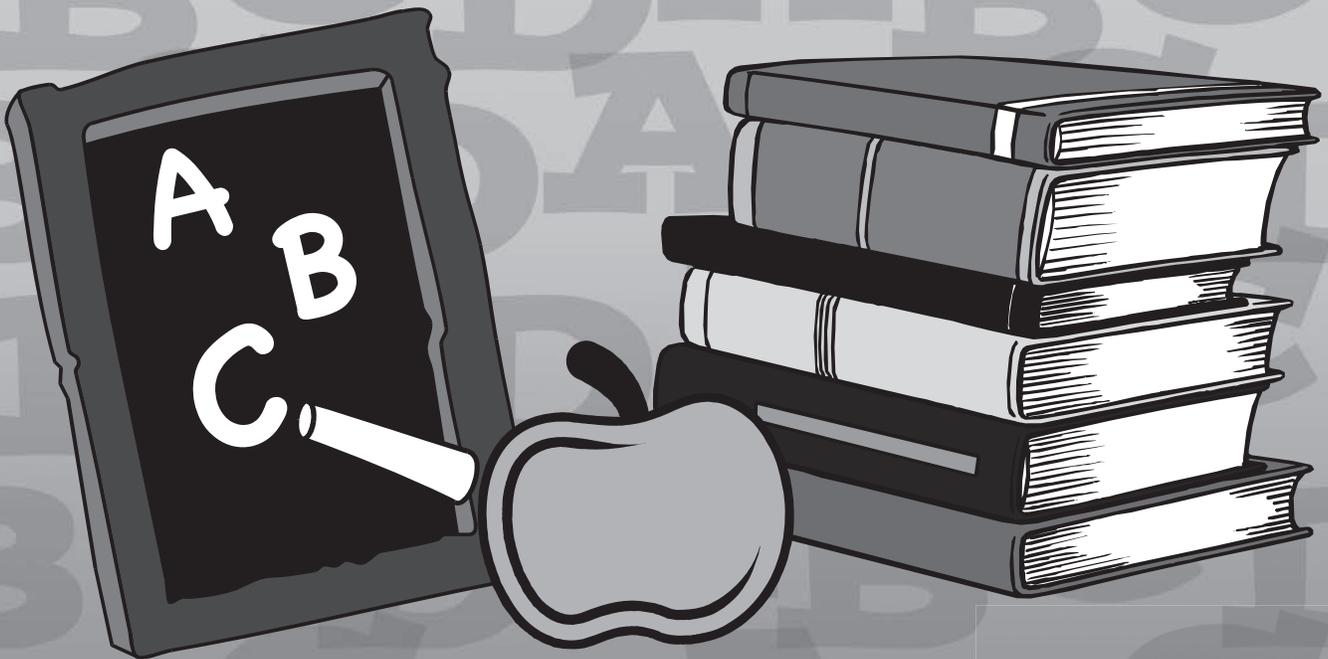




# PRACTICE EXERCISES

META-PR 2017



**English**

Grade  
**4**

Student Name: \_\_\_\_\_



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## Instrucciones

Antes de empezar los ejercicios, tu maestro o maestra te ayudará a contestar unos ejemplos. Los ejemplos son para que entiendas lo que tienes que hacer una vez comiences los ejercicios. También te indicará cómo ennegrecer los círculos de la hoja de contestaciones para que tu contestación sea válida. Sigue todas las sugerencias y lee con mucha atención.

A continuación verás un ejemplo de la hoja de contestaciones y lo que debes hacer para contestar.

### Instrucciones para ennegrecer las respuestas de preguntas de selección múltiple

- Usa lápiz núm. 2 solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Llena el círculo por completo.
- Borra por completo cualquier respuesta que desees cambiar.
- No hagas marcas o líneas en esta hoja.

**Incorrecto**

**Incorrecto**

**Correcto**

### Instrucciones para contestar las preguntas de respuesta extendida

- Usa lápiz solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Asegúrate de contestar todas las partes de la pregunta.
- Escribe solamente dentro del recuadro.

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# English

## Samples

These are the Practice Questions of the META-PR for Grade 4. With these questions, you will show how well you can understand and use English.

The practice questions include the following sections: Listening, Reading, and Writing/Language. For each question, mark the letter of the correct answer on your answer sheet. Now look at Sample A.

**A** Yesterday, I went with my mother to the park. The flowers in the park were very pretty. We saw yellow, orange, and purple flowers. We walked around for over an hour.

Which sentence is an **OPINION**?

A “Yesterday, I went with my mother to the park.”

**\*B** “The flowers in the park were very pretty.”

C “We saw yellow, orange, and purple flowers.”

D “We walked around for over an hour.”

The correct answer is **B**, **The flowers in the park were very pretty**. On your answer sheet, you can see that the circle for **B** is filled in.

Now do the next sample on your own. Read the question and choose the correct answer. Then, mark the letter of the correct answer on your answer sheet.

**B** Choose the word that belongs in the blank.

The \_\_\_\_\_ is cold.

A milk

B mil

C mick

D mik

The correct answer is **A**, **milk**. The circle for **A** should be filled in on your answer sheet.



**STOP**

**Directions:** With these practice questions, you will show how well you can understand spoken English. Listen carefully. Then, mark the letter of the correct answer on your answer sheet.

**1** Which figure of speech is used in the sentence?

- A a simile
- B a metaphor
- C alliteration
- D personification

**2** Choose the sentence that answers the question.

- A We went to the theater last week.
- B My mother will take us to the theater.
- C The theater is where my mother likes to go.
- D Good movies played at the theater last week.

**3** What is the main idea of the passage?

- A Two men worked together to invent a popular new type of pants.
- B Blue jeans were tough and could be washed many times.
- C Special pants were invented to help cowboys do their jobs.
- D One of the men who invented blue jeans also sold cloth.

**4** Metal pieces were added so that the pants would —

- A seem fancy.
- B look colorful.
- C hold together.
- D be easy to wash.

**5** Why do people wear blue jeans today?

- A for special events
- B to cut down trees
- C for work and casual wear
- D to work on farms and ranches



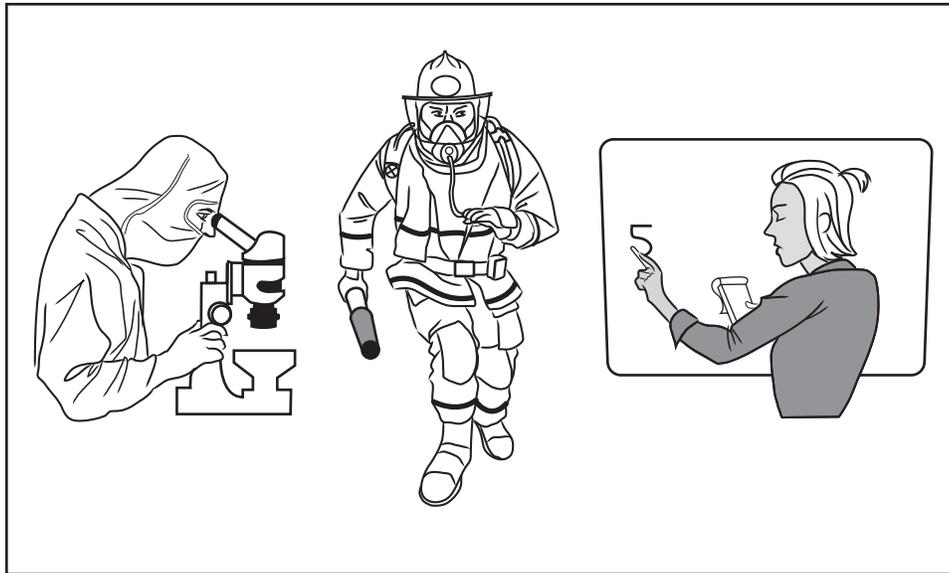
**GO ON TO THE NEXT PAGE AND CONTINUE WORKING.**



**Go on to the next page**

**Directions:** With these practice questions, you will show how well you can read and understand written English. For each question, mark the letter of the correct answer on your answer sheet.

## My Future Career



1 Sometimes people ask me, “Sara, what do you want to be when you grow up?” I think a lot about what I would like to do for a career someday. The problem is that I can’t decide!

2 I really enjoy science class. I like performing experiments and figuring out how things work. If I became a scientist, I would invent new things. My inventions would help make a person’s life easier. A career as a scientist is something I would enjoy.

3 My uncle is a firefighter. He rushes to fires and helps put them out. He rescues people from fires, too. He must be brave because he risks his life to save people. I love adventure and excitement. Perhaps one day I might have the skills to be a firefighter.

4 When I go to school, I learn many things. My teachers encourage me to not give up and to try my best. They teach me that it is necessary to ask questions if I do not understand something. My teachers are important to me. Someday I might like to be a teacher so I can make a difference in kids’ lives.

5 Maybe I will become a scientist, firefighter, or teacher. There is also the prospect that I will choose a different career. The important thing is that I am starting to think about my future career. I need to keep working hard every day so that one day I will have a career I love.

**6** Read the sentence from paragraph 4.

**“Someday I might like to be a teacher so I can make a difference in kids’ lives.”**

**What is the base word of the word “teacher”?**

- A tea
- B teach
- C each
- D teacher

**7** This reading selection is narrated in —

- A first person.
- B second person.
- C third person.
- D fourth person.

**8** In paragraph 5, what does the word prospect most closely mean?

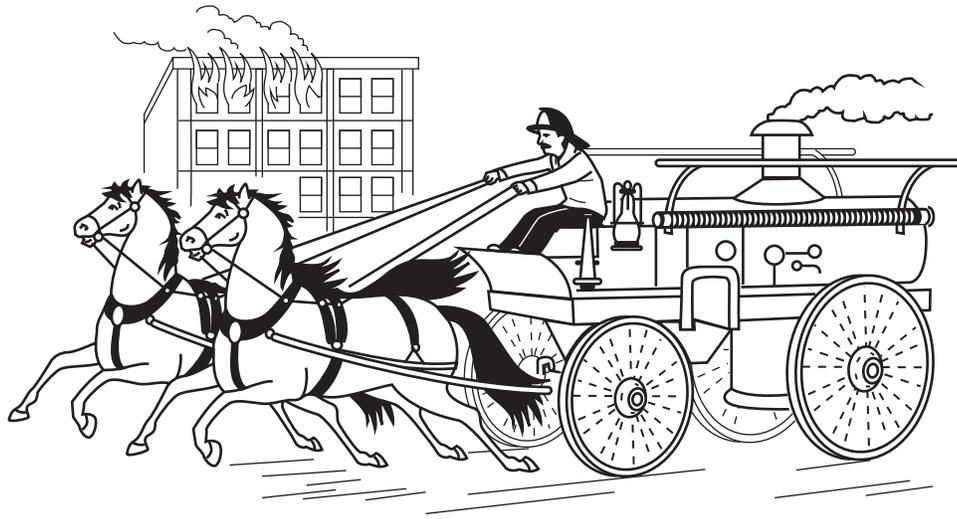
- A idea
- B cause
- C history
- D location

**9** A. In paragraph 5, what does Sara say she needs to do every day?

B. Why does she say she needs to do this every day?

**Remember to answer all parts of the question in the space provided.**

## Firefighting Then and Now



1 Have you ever seen a fire truck rushing by on its way to a fire? Long ago, there were no fire engines, hoses, or other tools to help fight fires. Many inventions have helped to improve how fires are fought today.

2 Some of the first fire departments were created in the 1700s. The people who were part of them were volunteers and did not get paid. The only tool that they had to fight fires was a bucket. When there was a fire, the volunteers would form a line and pass the buckets from the water source to the fire.

3 Years later, a water pump was invented. These pumps would send large amounts of water out onto a fire. Firefighters had to pull these water pumps to a fire. After a while, firefighters brought the water pumps to fires using horses and wagons.

4 Today, firefighters race to fires on fire trucks. They store a large amount of water on these trucks to blast out of a fire hose onto the fire. Some fire trucks have ladders that help firefighters get to the top of buildings. Firefighters fight fires every day, so it is important that they have the best tools to help them!

**10** Read the sentence from paragraph 1.

**“Long ago, there were no fire engines, hoses, or other tools to help fight fires.”**

**This sentence means that —**

- A fires were not important.
- B there were fewer fires to fight.
- C fires were easier to put out.
- D putting out fires was more difficult then.

**11** Which sentence from the reading selection is written from a second-person point of view?

- A “Have you ever seen a fire truck rushing by on its way to a fire?”
- B “Years later, a water pump was invented.”
- C “Firefighters had to pull these water pumps to a fire.”
- D “Today, firefighters race to fires on fire trucks.”

**12** According to the reading selection, firefighters got water to a fire in the 1700s with —

- A a water pump.
- B buckets.
- C a hose.
- D horses.

**13** What would be the BEST heading for paragraph 3?

- A Firefighters
- B Use of water
- C Water pumps
- D Horses and wagons

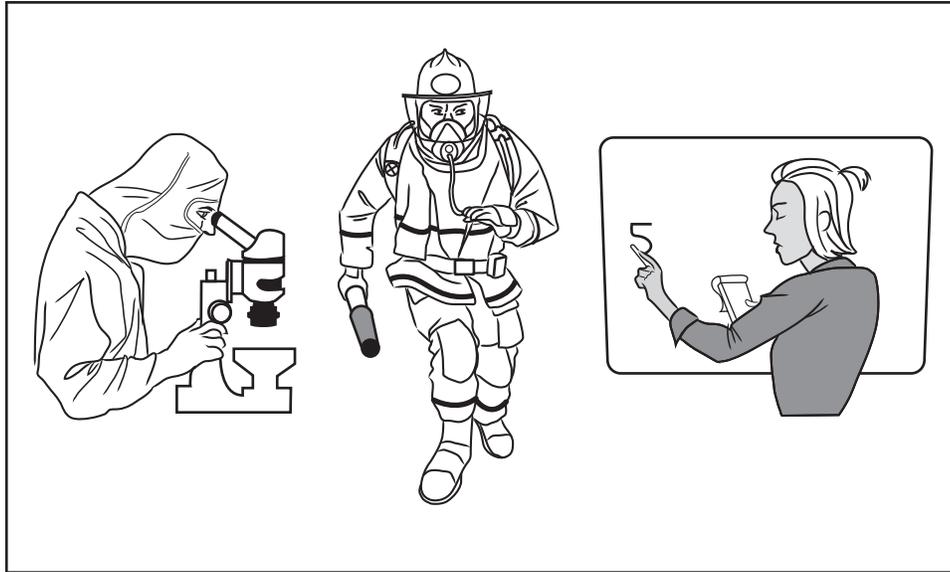
**14** Which words from the reading selection include an OPINION?

- A “... on its way to a fire?”
- B “... volunteers would form a line ...”
- C “Some fire trucks ...”
- D “... so it is important ...”



**Directions:** Read “My Future Career” and “Firefighting Then and Now” again. Then answer questions 15 and 16 about both reading selections.

## My Future Career



1            Sometimes people ask me, “Sara, what do you want to be when you grow up?” I think a lot about what I would like to do for a career someday. The problem is that I can’t decide!

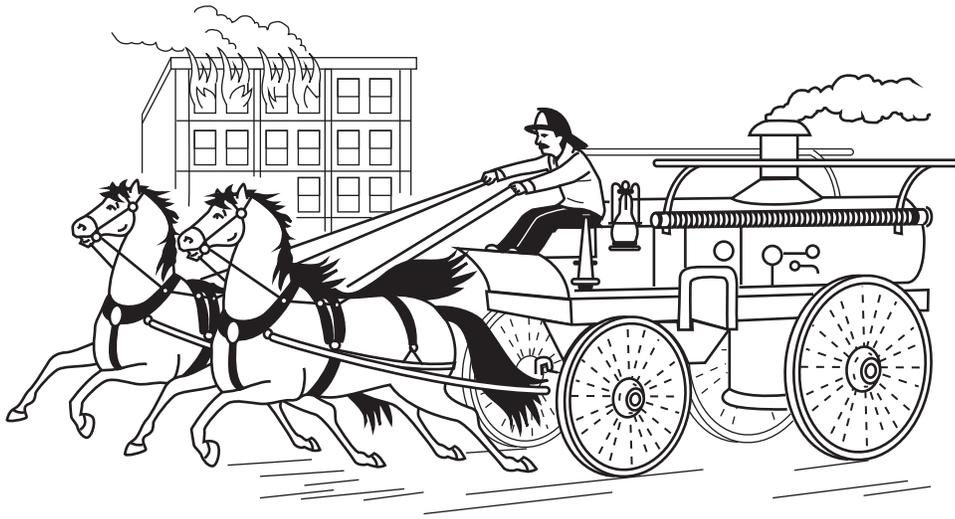
2            I really enjoy science class. I like performing experiments and figuring out how things work. If I became a scientist, I would invent new things. My inventions would help make a person’s life easier. A career as a scientist is something I would enjoy.

3            My uncle is a firefighter. He rushes to fires and helps put them out. He rescues people from fires, too. He must be brave because he risks his life to save people. I love adventure and excitement. Perhaps one day I might have the skills to be a firefighter.

4            When I go to school, I learn many things. My teachers encourage me to not give up and to try my best. They teach me that it is necessary to ask questions if I do not understand something. My teachers are important to me. Someday I might like to be a teacher so I can make a difference in kids’ lives.

5            Maybe I will become a scientist, firefighter, or teacher. There is also the prospect that I will choose a different career. The important thing is that I am starting to think about my future career. I need to keep working hard every day so that one day I will have a career I love.

## Firefighting Then and Now



- 1           Have you ever seen a fire truck rushing by on its way to a fire? Long ago, there were no fire engines, hoses, or other tools to help fight fires. Many inventions have helped to improve how fires are fought today.
  
- 2           Some of the first fire departments were created in the 1700s. The people who were part of them were volunteers and did not get paid. The only tool that they had to fight fires was a bucket. When there was a fire, the volunteers would form a line and pass the buckets from the water source to the fire.
  
- 3           Years later, a water pump was invented. These pumps would send large amounts of water out onto a fire. Firefighters had to pull these water pumps to a fire. After a while, firefighters brought the water pumps to fires using horses and wagons.
  
- 4           Today, firefighters race to fires on fire trucks. They store a large amount of water on these trucks to blast out of a fire hose onto the fire. Some fire trucks have ladders that help firefighters get to the top of buildings. Firefighters fight fires every day, so it is important that they have the best tools to help them!

**15** Which career is mentioned in BOTH “My Future Career” and “Firefighting Then and Now”?

- A teacher
- B scientist
- C volunteer
- D firefighter

**16** The illustrations in “My Future Career” and “Firefighting Then and Now” both show a —

- A fire.
- B horse.
- C professional.
- D microscope.

**Directions:** With these practice questions, you will show how well you understand how to write in English. For each question, mark the letter of the correct answer on your answer sheet.

- 17** What is the underlined word in the sentence?

Olivia lives across the street from my uncle.

- A a verb
- B a noun
- C an adverb
- D an adjective

- 18** Read the paragraph.

We are having tacos for dinner tonight. They are my favorite food. I can eat at least three of them most of the time. Tonight, I feel hungrier than usual.

Which sentence **BEST** completes the paragraph?

- A My mother is a great cook.
- B Are tacos a popular food?
- C I may even eat four tacos!
- D You can add beef or chicken.

- 19** Read the paragraph.

Sonia wants to make a necklace. Her aunt helps her. They use many green, pink, and yellow beads.

Which sentence **BEST** completes the paragraph?

- A Sonia has many rings.
- B Sonia has many aunts.
- C The necklace is very small.
- D The necklace is very colorful.

- 20** Read the following sentence.

Jorge's family just bought a new house.

What is the word new in this sentence?

- A a noun
- B a verb
- C an adjective
- D an adverb



**21** Choose the sentence that is correct.

- A The movie is going to start in five minutes.
- B The movie is to start going in five minutes.
- C The movie start in five minutes is going.
- D The movie in five minutes is going to start.

**22** Read the sentence.

**I'll catch you later, man.**

**What is the MOST formal way of writing this sentence?**

- A I will hope to catch you later, man.
- B I will see you later, my friend.
- C I'll catch you later, my friend.
- D I'll see you later, man.

**23** Read the following sentence.

**Jasmine and Natalia's teacher said that they were like two peas in a pod.**

**What does the underlined phrase mean in this sentence?**

- A The girls wanted to be like their teacher.
- B The girls liked to eat vegetables.
- C The girls lived close to each other.
- D The girls were similar to each other.

**24** Read the sentence.

**Julia thought the temperature at the indoor music concert was comfortable.**

**Which word means the OPPOSITE of comfortable?**

- A noncomfortable
- B discomfortable
- C uncomfortable
- D uncomfortable



**25** Choose the word that belongs in the blank.

The umbrella you found on the floor is

\_\_\_\_\_.

- A Camilla
- B Camilla's
- C Camillas
- D Camillas'



Read the following selection and answer questions 26 through 28.

## The Adventure



(1) Do you want to have an adventure today my uncle Edmundo asked. (2) My uncle's adventures were always exciting. (3) One time, we hiked in the shady rainforest and looked for colorful birds. (4) Another time, we went to the lake and rented a sailboat. (5) "Yes," I said excitedly. (6) I couldn't wait to see what he had planed!

**26** Which sentence contains a spelling error?

- A sentence 2
- B sentence 3
- C sentence 4
- D sentence 6

**27** Choose the correct way to write sentence 1.

- A "Do you want to have an adventure today?" my uncle Edmundo asked.
- B "Do you want to have an adventure today," my uncle Edmundo asked.
- C "Do you want to have an adventure today"? my uncle Edmundo asked.
- D "Do you want to have an adventure today? my uncle Edmundo asked."

**28** Based on the selection, what would the narrator **MOST LIKELY** say about his uncle?

- A My uncle is the best bird guide in the world!
- B My uncle enjoys spending time with me.
- C My uncle owns a beautiful sailboat!
- D My uncle tells wonderful stories.





